The University of Chicago

Sociology 20115/30115 Autumn 2010 Donald Levine, instructor Dan Kimmel, course assistant

## CONFLICT THEORY AND AIKIDO: The Aiki Way to Managing Conflict

This course has three aims:

- a. to expand knowledge about social conflict and ways of dealing with it;
- b. to explore bodymind reflexivity as a resource for cultivating self and understanding others.
- c. to introduce the practice of aikido, as a means for dealing with conflict and for cultivating selves;

## I. SOMATIC AWARENESS AND AIKIDO

### M, 9-27 Aikido and Bodymindfulness

- 1. Connections among body-feelings-mind-spirit
  - a. Mind > body (mental framing)b. Body > feelings (postural affects)
- c. Mind > body > energy (force of intention)
- d. Body > perceptions > mind > spirit (relaxations)
- 2. Modes of learning through aikido
  - a. attending to bodymind experience b. collaborative inquiry with partners

training partners

- 3. Conditions of intense bodymind learning
  - a. dedicated place (*dojo*), uniform (*dogi*), attitude (shugyo)
  - b. disciplines of respect:
    - 1) for Place; 2) for self; 3) for partners; 4) for teachers; 5) for conversations; 6) for Truth

## W, 9-29 The mat-dojo as a place for learning the martial Way (budo)

- Respect in the dojo (*li / rei*)
  - Elements of martial practice:

Stance (kamae; hanmi). Changing hanmi. Stepping and pivoting.

- Sitting (seiza). Rolling. Falling (backward).
  - Lowry, *Sword and Brush*: ch 1, "*Do*"; ch. 3, "*Keiko*"; ch. 35, "*Rei*"; ch. 40, "*Shugyo*" "The Dojo and its Culture" (Selected Readings: A)

# F, 10-1 The mat-dojo as a place for learning about one's self

Centering experiences. Testing for centering and ki extension. *Katate-dori kokyu-nage*.
"Why Aikido?" (Selected Readings: A)
Lowry, *Sword and Brush*: ch. 11, "*Ki*"; ch. 26, "*Hara*"; ch. 27, "*Uke*"

## **II. INQUIRY INTO SOCIAL CONFLICT**

## M, 10-4 Broaching the study of social conflict

1. Broaching the study of anything (stasis theory)

- 2. Commonplace questions:
  - a. Is it?
  - b. Why study it?
  - c. Defining it:
    - i. How define it?
    - ii. Why define it that way? (cf. "essentially contested concepts")
  - d. How study it?

Simmel, "The Problem of Sociology", "On Conflict", "Competition" (SR:A) Boulding, *Conflict and Defense*, pp. xv-xvii, 1-6 (e-reserve) Coser, *The Functions of Social Conflict*: preface, introductory, props. 1, 2, 4, 5

Coser, The Functions of Social Conflict: preface, introductory, props. 1, 2,

## W, 10-6 Aikido practice as collaborative inquiry

Attacking sincerely and falling safely (*ukemi*). *Katate-dori kokyu nage* (wrist-grab, breath-throw). Lowry, ch. 39, "*I: intent*"

## F, 10-8 Investigating conflict on the mat

Types of conjoint training. *Katate kosa-dori ikkyo* (cross-hand grab, first takedown). Lowry, ch. 5, "*Kata*"; ch. 23, "*Te*"; ch. 24, "*Kamae*"

#### III. ELEMENTS OF CONFLICT

#### M, 10-11 Motives, means, and consequences in conflictual interaction

Boulding, *Conflict and Defense*, pp. 7-18 (e-reserve) Coser, *Functions*, prop. 3 Gelles & Straus, "Determinants of Violence in the Family," Intro, sec. 1-4 (e-reserve)

## W, 10-13 Elements of martial engagement

Distance and timing (*ma-ai*). *Katate-kosa-dori ikkyo*. *Yokomen-uchi waza*. Simmel, "Distance" (SR:A); Lowry, ch. 15, "*Hyoshi*", ch. 36, "*Ma*"

## F, 10-15 Types of attack and types of response.

Tai no henko (three forms), Musubi (joining), Katate-dori kokyu-nage Saotome, "Musubi" (SR:A) Kriesberg, Constructive Conflicts, ch. 3

### IV. ESCALATION / DE-ESCALATION: PERSONAL SOURCES

## M, 10-18 Paradigms of escalation

Kerr, "Chronic Anxiety and Defining a Self" (SR, B) Boulding, *Conflict and Defense*, ch. 2 (e-reserve) Coser, props. 5 & 6 (60-72)

## W, 10-20 Escalatory effects of different responses to attack

Counter-attack. Acquiescence. Moving off the line. Taking a hit. Offline with connection. *Munetsuki kokyu-nage*. Leonard, "Taking the Hit as a Gift" (SR:B)

F, 10-22 Escalatory effects of different forms of aggressive expression Expressing antagonism in a relationship. *Munetsuki kokyu-nage*.

#### V. ESCALATION / DE-ESCALATION: SOCIAL SOURCES

M, 10-25 Social mechanisms for controlling escalation Coleman, Community Conflict (SR: C)

Parsons, "Racial and Religious Differences as Factors in Group Tensions" Kriesberg, *Constructive Conflicts*, ch. 6, "Escalating Conflicts"

W, 10-27 Bodymind mechanisms for controlling dispositions to escalate Positive receptivity. Reframing. Munetsuki kote-gaeshi.

F, 10-29 Embodied responsive techniques for controlling escalation Munetsuki waza. Irimi nage waza. Kriesberg, Constructive Conflicts, ch. 7, "De-escalating Conflicts"

#### VI. <u>VIOLENCE</u>

### M, 11-1 Dimensions of violent engagement

Biological: Lorenz, Aggression, Intro, ch. 13;

Wrangham & Peterson, *Demonic Males*, chs. 3, 4, 6 (7, 9 optional) Social-Psychological: Scheff, "Male emotions/relationships and violence: a case study" (e-res) Social: Coser, "Some Social Functions of Violence" (SR:B) Cultural: Sorel and Fanon, selections (SR:B); Fromm (SR:B)

## W, 11-3 Training for courage

Entering the line of attack. *Marubashi* training. Katatedori irimi-nage. Lowry, *Sword and Brush*, ch. 15 "*Shin*", ch. 19 "*Fudo*"

#### F, 11-5 Staying centered under stress

Multiple attacks (randori). Irimi waza.

## VII. NONVIOLENCE

#### M, 11-8 Conceptions of non-violent engagement

James, "The Moral Equivalent of War" (e-reserve) Bondurant, *The Conquest of Violence: The Gandhian Philosophy of Conflict*, 3-41 Heckler, *In Search of the Warrior Spirit*: 84, 134-40, 197-203 (e-reserve) Rosenberg, *Nonviolent Communication*, selections (SR:B)

### W, 11-10 Training for Calm Control

Mushin, fudoshin, shomen-uchi ikkyo, omote. Leggett, "Mushin" (SR:B)

### F, 11-12 Leading the mind

Shomen-uchi ikkyo, ura.

## VIII. MEDIATION

### M, 11-15 Third parties in the management of conflict

Simmel, "The Nonpartisan and the Mediator" (e-reserve) Kriesberg, *Constructive Conflicts*, ch. 8, "Intermediary Contributions" Kagan, *Adversarial Legalism: The American Way of Law* 9-17 (SR: B) Folberg, *Resolving Disputes: Theory, Practice and Law:* 95-97, 204-207

## W, 11-17 Mental states of conflict mediators

Hovering awareness (zanshin). Happo undo. Yokomen-uchi shihonage. Lowry, Sword and Brush, ch. 32, "Zan"

### F, 11-19 *Position and timing in mediating conflict* Conflicts with multiple parties

## IX. AIKIDO AND KINDRED DISCIPLINES? OTHER ASPECTS OF CONFLICT? M, 11-22 Review

W, 11-24 Keiko Review

#### X. THE AIKI WAY

M, 11-29 *The classical formulation* Ueshiba, *The Spirit of Aikido* Quotations from Aikido Masters (SR:B)

W, 12-1 Keiko Review

F, 12-3 Optional keiko review

## XI. PUTTING IT TO THE TEST

M, 12-6 Testing waza

W, 12-8 Final papers due